




Curriculum Overview for Personal Development Year 11

<p>Half Term 3: Money Matters & Having A Say</p> <p>Substantive Knowledge:</p> <p>Components of an insurance document</p> <p>Different types of insurance</p> <p>Factors that affect the costs of insurance</p> <p>Who is eligible for a pension</p> <p>What is ethical investment</p> <p>Pension age</p> <p>Features of a payslip</p> <p>Example of taxes collected in England</p> <p>Ways in which government earns money</p> <p>Plans of government spending</p> <p>Spending allocations</p> <p>Forms in which foreign aid may be given</p> <p>International requirements on aid spending</p> <p>Arguments for and against aid spending</p> <p>Disciplinary Knowledge:</p> <p>Literacy skills</p> <p>Analytical skills</p> <p>Source analysis</p> <p>Reading comprehension</p> <p>Developing and sustaining argument</p> <p>Empathy</p> <p>Evaluating significance</p>		<p>Key words explicitly taught and reinforced</p> <p>But, because, so</p> <p>Modelling to unpick source information</p> <p>Skim reading</p> <p>Reading comprehension</p> <p>Discussion of big picture questions</p>
		<p>Insurance</p> <p>Pension</p> <p>Investment</p> <p>Payslip</p> <p>Tax</p> <p>Expenditure</p> <p>Deficit</p> <p>Foreign Aid</p> <p>Capital</p>
		<p>Ipsative assessment</p>



<p>Half Term 4: Having A Say</p> <p>Substantive Knowledge:</p> <p>Which groups are entitled to vote in UK elections</p> <p>Opposing attitudes towards voting</p> <p>Methods to vote in UK elections</p> <p>Steps involved in the voting process</p> <p>Methods to improve voting engagement</p> <p>How a candidate wins a General Election</p> <p>Stages involved in two popular electoral systems</p> <p>Key features of democracy</p> <p>Criteria for The Democracy Index</p> <p>Disciplinary Knowledge:</p> <p>Literacy skills</p> <p>Analytical skills</p> <p>Source analysis</p> <p>Reading comprehension</p> <p>Developing and sustaining argument</p> <p>Empathy</p> <p>Evaluating significance</p>		<p>Key words explicitly taught and reinforced</p> <p>But, because, so</p> <p>Modelling to unpick source information</p> <p>Skim reading</p> <p>Reading comprehension</p> <p>Discussion of big picture questions</p>
		<p>Franchise</p> <p>By-Election</p> <p>Proxy</p> <p>Constituency</p> <p>Coalition</p> <p>Democratic</p>
		<p>Ipsative assessment</p>