






## Curriculum Overview for Personal Development Year 7

<p><b><u>Half Term 5: Being Safe</u></b></p> <p><b>Substantive Knowledge:</b>          Why people take risks          Differences between perception and potential outcomes          Ways to manage risks          Potential risks on or near roads          Impact of historic attempts to improve road safety          Changes to improve local road safety          Examples of risks near rail lines          Potential effects of risky behaviour          Advice about appropriate behaviour near rail lines          Key risks around rivers and beaches          How to minimise risks</p> <p><b>Disciplinary Knowledge:</b>          Literacy skills          Analytical skills          Source analysis          Reading comprehension          Developing and sustaining argument          Empathy          Evaluating significance</p>		Key words explicitly taught and reinforced But, because, so Modelling to unpick source information Skim reading Reading comprehension Discussion of big picture questions
		Risk Safety Rail Cold Water Shock Rip Current
		Ipsative assessment



<p><b>Half Term 6: Being Safe &amp; Parliament and Politics</b></p> <p><b>Substantive Knowledge:</b>  Responsibilities which a young carer will take on  Impact that young carers go through  Sources of support for young carers  Actions that people can take in campaigning for change  How young people have created change  Three core parts of Parliament  The difference between Parliament and the government  The role citizens play in politics within the UK  Examples of current UK political parties  Key views held by major political parties  The stages involved in voting in an election  How the Prime Minister is determined  Characteristics which are desirable as an MP  Work undertaken by an MP</p> <p><b>Disciplinary Knowledge:</b>  Literacy skills  Analytical skills  Source analysis  Reading comprehension  Developing and sustaining argument  Empathy  Evaluating significance</p>		<p>Key words explicitly taught and reinforced  But, because, so  Modelling to unpick source information  Skim reading  Reading comprehension  Discussion of big picture questions</p>
		<p>Young Carer  Change  Politics  Democracy  Political Party  General Election  MP</p>
		<p>Ipsative assessment</p>