



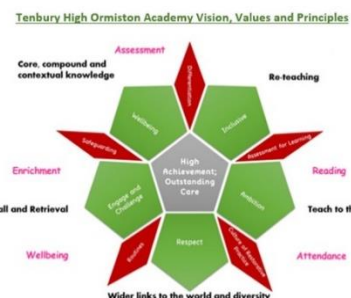


Curriculum Overview for Personal Development Year 8

<p>Half Term 3: Drink & Drugs</p> <p>Substantive Knowledge: Physical effects of caffeine on the body Drinks that contain caffeine Potential restrictions on the sale of energy drinks How to access different types of medicines How to safely consume medicines Key information about prescription drugs How units are calculated NHS guidelines about alcohol consumption Physical effects of alcohol on the body Attitudes towards alcohol consumption Accuracy of common beliefs about alcohol Potential risks of drinking alcohol How drinking affects relationships Laws surrounding alcohol in England and Wales Social expectations around drinking alcohol Managing peer pressure around alcohol</p> <p>Disciplinary Knowledge: Literacy skills Analytical skills Source analysis Reading comprehension Developing and sustaining argument Empathy Evaluating significance</p>	   	<p>Key words explicitly taught and reinforced But, because, so Modelling to unpick source information Skim reading Reading comprehension Discussion of big picture questions</p> <p>Caffeine Medicine Prescription Unit Alcohol Inhibitions Social Consumption Law</p> <p>Ipsative assessment</p> <p>Ipsative Assessment</p>
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Half Term 4: Keeping Healthy

Substantive Knowledge:

Potential triggers of common health conditions
Possible symptoms of these conditions
Appropriate steps to take in providing first aid
Causes of common household accidents
Errors people may make when giving first aid
Steps involved in a primary survey
How to put someone in the recovery position
How to perform CPR
Common causes of diseases
Potential effects of antibiotic misuse
Methods of reducing antibiotic resistance
Examples of vaccinations
Reasons for and against vaccinations
Common misconceptions of vaccinations

Disciplinary Knowledge:

Literacy skills
Analytical skills
Source analysis
Reading comprehension
Developing and sustaining argument
Empathy
Evaluating significance



Key words explicitly taught and reinforced
But, because, so
Modelling to unpick source information
Skim reading
Reading comprehension
Discussion of big picture questions



Asthma
Allergy
Bleeding
Burn
Scald
Choking
Unresponsive
Disease
Antibiotic
Vaccine



Ipsative assessment



Ipsative Assessment