


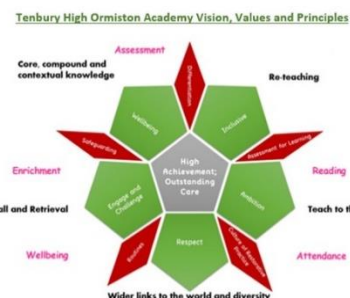




## Curriculum Overview for Personal Development Year 8

<p><b>Half Term 5: Next Steps</b></p> <p><b>Substantive Knowledge:</b>            What a career is            Examples of career sectors            Skills required for different jobs            What a work life balance is            Ways to improve work life balance            How to manage situations of work life imbalance            Skills that are valued by future employers            How careers have changed over time            Rewards associated with working            Challenges associated with working            Meaning of growth mindset and fixed mindset</p> <p><b>Disciplinary Knowledge:</b>            Literacy skills            Analytical skills            Source analysis            Reading comprehension            Developing and sustaining argument            Empathy            Evaluating significance</p>		<p>Key words explicitly taught and reinforced            But, because, so            Modelling to unpick source information            Skim reading            Reading comprehension            Discussion of big picture questions</p>
		<p>Career            Sector            Work Life Balance            Balance            Career            Trend            Reward            Challenge            Growth Mindset            Fixed Mindset</p>
		<p>Ipsative assessment</p>



### Half Term 6: Money Matters

#### **Substantive Knowledge:**

How good and services differ  
Legal protection for consumers  
Key features of financial documents  
How financial documents should be kept  
What information are featured on a budget  
Steps to take the manage money effectively  
Sources of financial support  
Similarities and differences between credit and debit cards  
Benefits of various bank accounts  
Reasons why people gamble  
How gambling affects others  
Examples of scams  
Consequences of being a money mule  
How to keep our money safe

#### **Disciplinary Knowledge:**

Literacy skills  
Analytical skills  
Source analysis  
Reading comprehension  
Developing and sustaining argument  
Empathy  
Evaluating significance



Key words explicitly taught and reinforced  
But, because, so  
Modelling to unpick source information  
Skim reading  
Reading comprehension  
Discussion of big picture questions



Goods  
Services  
Document  
Financial  
Income  
Expenditure  
Account  
Debit  
Credit  
Gambling  
Fraud



Ipsative assessment