



Curriculum Overview for Personal Development Year 9

<p>Half Term 3: Condoms and Consent</p> <p>Substantive Knowledge: Reasons for entering a romantic relationship Importance of specific characteristics in a potential romantic partner Features of a healthy and unhealthy relationship Define the term consent English laws on consenting to sexual activity Way in which consent may be expressed How and why young people share nudes Laws related to sharing nudes Sources of support for sharing nudes Ways in which one person may be abusive to another Potential indicators of domestic abuse Sources of support for domestic abuse victims Examples and types of STIs How STIs can be transmitted Methods to prevent STI transmission Ways in which STIs can cause health complications</p> <p>Disciplinary Knowledge: Literacy skills Analytical skills Source analysis Reading comprehension Developing and sustaining argument Empathy Evaluating significance</p>		Key words explicitly taught and reinforced But, because, so Modelling to unpick source information Skim reading Reading comprehension Discussion of big picture questions
		Relationship Romantic Consent Nudes Unsolicited Domestic Abuse Domestic STI
		Ipsative assessment
		Ipsative sheet

<p>Half Term 4: Condoms and Consent & My Future</p>		Key words explicitly taught and reinforced But, because, so
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<p>Substantive Knowledge: How various types of condoms differ Ways to respond to pressure from a partner Steps involved in correctly using a condom What are skills What skills do I have How can skills be developed Why are skills important in the world of work Different learning pathways How to gain a career Different support systems What factors to consider when choosing options at KS4 What is needed to reach a decision on options The difference between career wants and needs How to take initiative in developing a career journey How to overcome barriers faced on career journeys</p> <p>Disciplinary Knowledge: Literacy skills Analytical skills Source analysis Reading comprehension Developing and sustaining argument Empathy Evaluating significance</p>		Modelling to unpick source information Skim reading Reading comprehension Discussion of big picture questions
		Condom Skills Technology Support Subject Career Qualifications Pathways Needs Wants Initiative
		Ipsative assessment
		Ipsative sheet