



Curriculum Overview for Personal Development Year 9

<p><u>Half Term 5: Political Power</u></p> <p>Substantive Knowledge: Examples of democratic countries Key features of a democracy Alternative forms of government Life within a democracy and a dictatorship Benefits & disadvantages of democracy Role of the Cabinet Desirable characteristics of a Cabinet member</p> <p>Disciplinary Knowledge: Literacy skills Analytical skills Source analysis Reading comprehension Developing and sustaining argument Empathy Evaluating significance</p>		<p>Key words explicitly taught and reinforced But, because, so Modelling to unpick source information Skim reading Reading comprehension Discussion of big picture questions</p>
		<p>Democracy Dictatorship Anarchy Constitutional Monarchy Direct Democracy Monarchy Oligarchy Representative Democracy Theocracy Cabinet</p>
		<p>Ipsative assessment</p>

<p><u>Half Term 6: Political Power and</u></p> <p>Substantive Knowledge: Roles of the Prime Minister & Monarch Ways members of the public hold power</p>		<p>Key words explicitly taught and reinforced But, because, so Modelling to unpick source information</p>
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<p>How Parliament is held to account Examples of accountability without our society British legislation – the Equality Act 2010 Protected characteristics under the Equality Act Definition of gender and sex Types of discrimination under the Equality Act Changes in rights for women in Britain over time Understand how the population has changed over time Describe the Windrush generation Describe the impact of the Race Relations Act 1965 Describe the incident of Stephen Lawrence and the impact it had on race relations in the UK in the 1990s</p>		<p>Skim reading Reading comprehension Discussion of big picture questions</p>
		<p>Minister Power Monarch Amendment Account Sex Gender Race Sexual orientation Direct discrimination Indirect discrimination</p>
<p>Disciplinary Knowledge: Literacy skills Analytical skills Source analysis Reading comprehension Developing and sustaining argument Empathy Evaluating significance</p>		<p>Ipsative assessment</p>