

#### Communications Flow Chart – who do I need to contact?

#### 1. Attendance team:

- Contact for:
  - Attendance related matters including attendance notes, queries and messages

## 2. Front office admin team and finance team:

- Contact for:
  - Parent pay
  - Trips
  - Uniform sales
  - Queries about clubs and transports
  - Pupil Premium

#### 3. Form Tutor

- Contact for:
  - Daily academic or behavioural concerns generally low level concerns
  - General well-being of the student
  - Low level friendship issues
  - Specific homework or assignment issues

#### 4. Class Teacher:

- Contact for:
  - Homework issues
  - Progress issues (in the first instance)
  - Queries around behaviour or achievement logs

# 5. Head of Faculty:

- Contact for:
  - Second instance of progress issues or homework setting issues
  - Concerns about class teacher conduct

# 6. Head of Year

- Contact for:
  - Year group-wide issues (e.g., events or trips)
  - Behaviour concerns or patterns across the year group
  - Academic performance within the year group
  - Pastoral care or student welfare (for multiple students in the year)

## 7. Designated Safeguarding Lead (Mrs Taylor- Johnston)

- Contact for:
  - Serious concerns regarding a student's well-being or mental health (Mrs Taylor-Johnston)

#### 8. SENCO:

- Contact for:
  - Special educational needs (SEN) concerns
  - Access arrangements for exams and assessments

## 9. Assistant Principals or wider Executive Leadership Team:

- Contact for:
  - Specific academic concerns relating to setting or pupil progress over time (Mr Williams)
  - Serious discipline or behavioural concerns about policy or breach of policy (Mr Wilks)
  - School-wide issues, such as serious behavioural issues (Mr Wilks)
  - Issues relating to school policies, curriculum, exam or assessment (Mrs Wall for curriculum and Mr Williams – assessment)
  - Support for students experiencing more severe emotional or academic issues (Mr Williams or Mr Wilks)

## 10. Vice Principal - Mrs Wall:

- Contact for:
  - Major academic performance concerns
  - Staff-related concerns (e.g., specific department or school-wide issues)
  - Concerns regarding the school's broader operational or academic direction including changes to the curriculum

## 11. Principal – Mrs Dean:

- Contact for:
  - Escalation of unresolved issues previously reported to another staff member but unresolved
  - Serious safeguarding or welfare issues about a pupil (Mrs Taylor Johnston) or member of staff (Mrs Dean)
  - Major complaints or concerns regarding the school
  - School policies
  - Long-term strategic concerns (e.g., school funding, staffing, or significant complaints)