




Curriculum Overview for French Year 10

<p>Half Term 1 : Mon temps libre Substantive Knowledge: Content</p>		<ul style="list-style-type: none"> • De-coding new vocabulary • Reading for gist • Reading for detail • Understanding word association • Looking at informal prose in particular blogs and social media posts. • Model reading • Paired reading • Reading out loud
<p>Disciplinary Knowledge:</p> <p>Phonics : The letter é , er , ez, final consonants - n, -s, -t, -ent and -x are usually silent, liaison before a vowel, que, comme - c</p> <p>Grammar :Aimer + noun + infinitive, nouns and articles (R), adjectival agreement (R), negative sentences.</p> <p>Verbs: Avoir in the present tense (R), être in the present tense (R), Er present tense regular, present tense irregular, near future, perfect tense, present and perfect together , imperfect (j'étais – implicit)</p>		<p>Present tense Past participles Perfect Imperfect Questions in different tenses Modal verbs Nouns Articles Gender Adverbs of frequency Plural nouns Conditional Idioms Conjunctions Intensifiers Adjective endings (see pupil vocab list)</p>
<p>Opinions : Opinion verbs, + a definite article + noun (e.g. <i>j'aime le basket</i>), + a verb in the infinitive (e.g. <i>j'aime jouer ...</i>)</p> <p>Key skills developed: Using phonics knowledge to spell words correctly in dictation tasks. Identifying gist and detail in listening tasks. Listening and transcribing. Preparing a role play. Using 2 tenses together.</p>		<p>Formative assessment: Writing exercises. Speaking peer and self assessed conversation.</p> <p>Summative assessment: Listening and reading (with transcribing)</p>
		<p>Quizlet.com Quizizz.com Research tasks languagenut</p>