



Helping your Child Thrive: SEN Support and Access Arrangements

Wednesday 14th January 2026



High Achievement – Outstanding Care



Session overview

- **What already helps?**
- **From home to school**
- **The three things that really help**
- **Close**



What already helps?

Think about your child on a good learning day...

Jot down:

- One thing that helps them **start** work
- One thing that helps them **keep going**
- One thing that helps when they **feel stuck**



From home to school

What your child needs...	What this looks like in lessons...	Access arrangements...
Time to process	Teacher pausing/chunking	Extra time
Works better typing	Laptop in class	Laptop in exams
Needs reassurance	Prompt/check-in	Supervised rest breaks



The three things that really help

Consistency

- Tools
- Routines

Communication

- Between home and school and vica versa
- Small things shared early

Confidence

- Practising support before exams
- Knowing what helps before pressure hits



Close

Our ambition...

Thriving doesn't necessarily mean that school suddenly becomes easy.

It means your child knows what helps, trusts the adults around them and believes they can succeed.