









Curriculum Overview for Chemistry Year 11 Set 3 and 4

<p>Half Term 3: Organic chemistry/ Substantive Knowledge:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Describe how crude oil is formed <input type="checkbox"/> Identify alkanes <input type="checkbox"/> Identify the general formula for an alkane <input type="checkbox"/> Describe fractional distillation. <input type="checkbox"/> Describe the properties of hydrocarbons. <input type="checkbox"/> Explain the properties of hydrocarbons. <input type="checkbox"/> Describe cracking. <input type="checkbox"/> Explain why we do cracking. <input type="checkbox"/> Compare the reactivity of alkanes and alkenes. <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify alkenes. <input type="checkbox"/> Identify the general formula for an alkene and alkane. <p>Using resources Substantive Knowledge:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Define potable water <input type="checkbox"/> Define LCA <p>Disciplinary Knowledge</p> <ul style="list-style-type: none"> ▪ Compare LCA for plastic and paper bags. 		<p>Skim and Scan of source information Decoding terms Etymology of key terms</p>
		<p>Alkanes, Alkenes, Catalytic cracking, Combustion, Complete combustion, Crude oil, Cracking, Fractional distillation, Homologous series, Hydrocarbons, Steam cracking</p>
		<p>Baseline Recall questions to start every lesson End of unit assessment</p>
		<p>Revision Card preparation for every lesson Repetition of use of revision cards for end of unit assessment Exam questions - application</p>
<p>Half Term 4: Using resources</p> <p>Substantive Knowledge:</p> <ul style="list-style-type: none"> ▪ Describe how to test for pure water. ▪ Describe how to make potable water ▪ Describe ease of obtaining potable water from waste, ground and salt water. ▪ Evaluate ways of reducing the use of limited resources. <p>Disciplinary Knowledge:</p> <ul style="list-style-type: none"> ▪ Evaluate ways of reducing the use of limited resources. 		<p>Skim and Scan of source information Decoding terms Etymology of key terms</p>
		<p>Alloy Composite Corrosion Desalination Displacement Finite resources Ground water Life cycle assessment (LCA) Potable water Raw materials Renewable resources Sterilisation Sustainable development</p>
		<p>Baseline Recall questions to start every lesson End of unit assessment</p>
		<p>Revision Card preparation for every lesson Repetition of use of revision cards for end of unit assessment Exam questions - application</p>