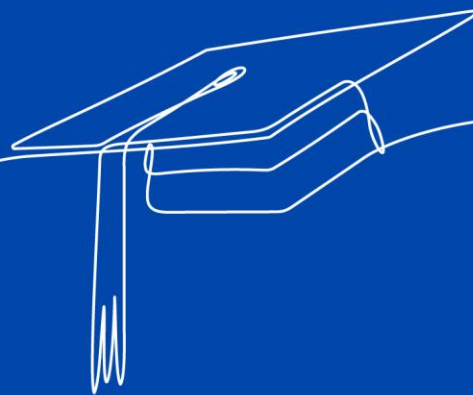




ACHIEVING MORE TOGETHER

Citizenship & PSHE curriculum overview



Citizenship & PSHE at Tenbury High Ormiston Academy

Our Citizenship and PSHE curriculum supports students in becoming informed, responsible, and active members of society. We want students to develop the knowledge, skills, and confidence needed to navigate modern life, build positive relationships, manage risks, and participate effectively in their communities.

The curriculum encompasses Relationships and Sex Education, Health Education and Citizenship Education, including financial and economic education.

We aim to develop students' critical thinking, communication, decision-making and problem-solving skills through discussion, enquiry and real-world case studies. Students learn to evaluate information, consider different viewpoints, understand the impact of their choices, and recognise the rights and responsibilities that come with living in a diverse democratic society.

By the end of Year 11, our intent is for students to be equipped with the knowledge and skills to make informed decisions, contribute positively to their communities, understand the world around them, and feel prepared for the opportunities and challenges of later life.

Year 7

Year 7 provides the foundation for Citizenship and PSHE. Pupils are introduced to key knowledge, concepts and vocabulary that underpin later learning, while developing the skills needed to discuss issues respectfully, consider different perspectives and make informed decisions.

Through a range of age-appropriate topics including relationships, safety and life in modern Britain, pupils begin to explore their place within their immediate communities and wider society. The curriculum focuses on building confidence, resilience and critical thinking, creating a strong platform for the more complex content encountered in later years.

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Looks and Labels	Relationships and Respect		Individuality and Inclusion		Bodies and Behaviours				Hazards and Harms		Parliament and Politics	

Assessment

Assessments will take place at the end of each unit.

Baseline checks will be completed at the start of each unit.

Long-term recall assessments will take place once per half-term to check the long-term retention of knowledge taught in previous units.

There will be a formal endpoint assessment in Summer 2. Revision checklists will be produced and shared a few weeks prior to the exam.

Year 8

Year 8 builds upon the foundations established in Year 7 by introducing pupils to more complex personal and social issues. Pupils deepen their understanding of health, crime and the online world, while developing the confidence to analyse situations, evaluate choices and consider the consequences of different actions.

The curriculum encourages pupils to apply their knowledge to realistic scenarios and contemporary issues, enhancing their ability to think critically, show empathy and make responsible decisions. These experiences prepare pupils for the increased challenge and independence of learning in Year 9 and beyond.

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2
Health and Help		Consent and Connection		Crime and Conduct		Mind and Mood		Drinks and Decisions		Screens and Sources

Assessment

Assessments will take place at the end of each unit.

Baseline checks will be completed at the start of each unit.

Long-term recall assessments will take place once per half-term to check the long-term retention of knowledge taught in previous units.

There will be a formal endpoint assessment in Summer 2. Revision checklists will be produced and shared a few weeks prior to the exam.

Year 9

Year 9 consolidates and extends the knowledge, skills and understanding developed earlier in Key Stage 3. Pupils engage with more complex and mature issues relating to relationships, finance, and politics, while further developing their ability to analyse information, consider different perspectives and justify their views.

The curriculum places greater emphasis on applying knowledge to real-world situations and evaluating the impact of individual and societal decisions. These experiences help pupils become more informed, independent and reflective learners, preparing them for the challenges and opportunities of Key Stage 4.

Autumn 1	Autumn 2		Spring 1		Spring 2		Summer 1	Summer 2
Drugs and Dilemmas	Laws and Limits		Condoms and Communication		Spending and Saving			Power and People

Assessment

Assessments will take place at the end of each unit.

Baseline checks will be completed at the start of each unit.

Long-term recall assessments will take place once per half-term to check the long-term retention of knowledge taught in previous units.

There will be a formal endpoint assessment in Summer 2. Revision checklists will be produced and shared a few weeks prior to the exam.

Year 10

Year 10 marks a transition in pupils' lives, which is reflected in the design of the Citizenship and PSHE curriculum. As pupils move closer to adulthood, the curriculum places greater emphasis on independence, responsibility and engagement with contemporary issues. Pupils explore how individuals, communities and institutions respond to the opportunities and challenges of modern life.

The curriculum encourages pupils to think critically about the world around them and recognise the responsibilities and opportunities that come with increasing independence. Through discussion, reflection and real-world application, pupils strengthen the knowledge and skills needed to navigate life beyond school and contribute positively to society.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rights and Responsibilities	Checks and Choices	Protection and Pregnancy		Mock Revision / Exams	Borders and Beyond Attitudes and Actions

Assessment

Assessments will take place at the end of each unit.

Baseline checks will be completed at the start of each unit.

Long-term recall assessments will take place once per half-term to check the long-term retention of knowledge taught in previous units.

Year 11

Year 11 represents the culmination of pupils' learning in Citizenship and PSHE before they move on to their next stage of education, employment or training. The curriculum encourages pupils to draw together knowledge and skills developed throughout previous years, applying them to the opportunities, responsibilities and decisions they are likely to encounter beyond compulsory education.

Pupils engage with a range of topics that support their preparation for adult life, including mental health and wellbeing, financial independence and democratic participation. Through discussion, reflection and practical application, pupils leave Year 11 better equipped to make informed decisions, navigate change confidently and participate positively in society.

Autumn 1		Autumn 2		Spring 1		Spring 2	Summer 1	Summer 2
Stress and Success	Votes and Voices	Wealth and Wages		Bonds and Boundaries		<i>Exams and Revision</i>		

Assessment

Assessments will take place at the end of each unit.

Baseline checks will be completed at the start of each unit.

Long-term recall assessments will take place once per half-term to check the long-term retention of knowledge taught in previous units.