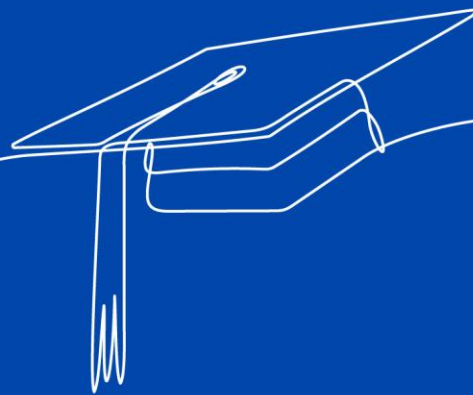


# Geography

## curriculum overview



## Geography at [school]

### *Key stage 3, Years 7, 8 and 9*

Our KS3 Geography curriculum helps students make sense of the world by exploring the relationships between people, places, and environments. We want students to develop a strong understanding of physical, human and environmental geography, from landscapes and ecosystems to globalisation, population, and development. Students investigate world issues such as climate change, resource use, and natural hazards.

We aim to build students' geographical skills, including mapwork, data interpretation, fieldwork, and decision-making. Students learn to appreciate the diversity of cultures and environments across the globe and to recognise their own role as global citizens. By the end of KS3, our intent is for students to think critically about the world, understand how it is changing, feel empowered to contribute to a sustainable future, and enthusiastic to continue to further study in geography.

### *Key stage 4, Years 10 and 11*

Our KS4 Geography curriculum is designed to prepare students for success in Geography GCSE using the AQA exam board. Building on strong foundations from KS3, students will learn to apply the core concepts in geography and will develop an understanding of both physical and human geography, considering the effects of human interaction with the Earth and the impact, opportunities and challenges of human environments. Students will also learn the disciplinary knowledge of geography as another way to interact with the world.

As well as leaving KS4 with a strong qualification in GCSE Geography, our intent is that this curriculum sets students up with the skills that will allow them to pursue a future in many related careers.

## GCSE course information

|                             |                                                                                                                                                                       |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Exam board                  | AQA                                                                                                                                                                   |
| Course                      | GCSE Geography (8035)                                                                                                                                                 |
| Specification and resources | <a href="https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification">https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification</a> |

## Year 7

Throughout year 7, students will learn what it means to be a geographer – to read maps and charts and look at the world through a geographical lens. They will look at weather, climate and the UK and will contrast this with the continent of Africa to understand about the features of different parts of the world.

| Autumn 1                               | Autumn 2                                                                  | Spring 1            | Spring 2                                                             | Summer 1                           | Summer 2                              |
|----------------------------------------|---------------------------------------------------------------------------|---------------------|----------------------------------------------------------------------|------------------------------------|---------------------------------------|
| What skills do I need as a geographer? | What are weather and climate and how are they different around the world? | Geography of the UK | How do rivers shape the land and the lives of people who live there? | Are we prisoners of our geography? | Why is Africa so diverse and dynamic? |

Assessments will take place in January and June and we will share revision information a few weeks before each assessment.

## Year 8

| Autumn 1                                                                                                                                                                                                              | Autumn 2                                                                                                                                                                                                                   | Spring 1                                                                                                                                                                                                             | Spring 2                                                                                                                                                                                             | Summer 1                                                                                                                                                                                                                 | Summer 2                                                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>South America</b><br><br>Where do people live in South America? What is the climate like in South America? What is a rainforest like? Why are rainforests being cut down? How can ecotourism reduce deforestation? | <b>Urbanisation</b><br><br>Why do people migrate? Why do people move to cities like Rio de Janeiro? What problems does rapid urbanization cause? What are the problems of living in a favela? How can favelas be improved? | <b>Industry</b><br><br>How can you classify jobs as primary, secondary and tertiary? How do jobs change over time? How do jobs differ between rich and poor countries? What factors affect the location of industry? | <b>Landforms - glaciers</b><br><br>How does weathering work? How does erosion work? How do glaciers erode? What landforms do glaciers create – U shaped valleys, pyramidal peaks, corries and tarns. | <b>Landforms - coasts</b><br><br>How does the sea erode? What features are formed by coastal erosion – headlands, bays, caves, arches and stacks. How quickly does the coast erode? How can sea defences reduce erosion? | <b>Development</b><br><br>How do you compare quality of life? How do indicators measure development? How does an index of development work? How do water-borne diseases spread? How can we reduce the spread of disease? |

Assessments will take place in January and June and we will share revision information a few weeks before each assessment.

## Year 9

| Autumn 1                                                                                                                                                                                                                     | Autumn 2                                                                                                                                                                                                                                         | Spring 1                                                                                                                                                                                                            | Spring 2                                                                                                                                                                                                        | Summer 1                                                                                                                                                                                                                                                                                                 | Summer 2                                                                                                                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>China</b><br><br>Where do people live in China? What factors affect the population distribution? How is China's population changing? How did the one child policy affect the population? How do population pyramids work? | <b>Environment</b><br><br>Why is plastic found in our oceans or on our beaches? What impact is plastic waste having on wildlife? How might the whole ocean ecosystem be affected by this? How can we reduce the amount of rubbish in our oceans? | <b>Global warming</b><br><br>How does the greenhouse effect work? What are greenhouse gases? Why are there more greenhouse gas emissions? What are the effects of global warming? How can we reduce global warming? | <b>Tectonic Hazards</b><br><br>How do convection currents work? What happened as plate boundaries? How do earthquakes and volcanoes occur? How do earthquakes are different impacts in rich and poor countries? | <b>Tectonic Hazards</b><br><br>Why do people live on plate boundaries? How can we predict and prevent damage from earthquakes and volcanoes?<br><br><b>Landforms – Rivers</b><br><br>How do rivers change on a journey from source to mouth. How does weathering and erosion create different landforms? | <b>Landforms – Rivers</b><br><br>How do V shaped valleys, waterfalls, meanders, oxbow lakes, floodplains and estuaries form? How do floods occur? How do hydrographs work? How can flood defences reduce damage? How can flooding be managed on the Teme by hard and soft engineering? |

Assessments will take place in January and June and we will share revision information a few weeks before each assessment.

## Year 10

In year 10, students strengthen and embed their geographical skills across the course of the year, while going in depth to examine human and physical geography, comparing and contrasting different parts of the world.

| Autumn 1                                                                                                                                                                                                                                                                                                                                      | Autumn 2                                                                                                                                                                                                                                                    | Spring 1                                                                                                                                                                                                                                                                                                                                   | Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                | Summer 1                                                                                                                                                                            | Summer 2                                                                                                                                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Weather Hazards</b><br><br>Where and why do tropical storms occur? What effects can a tropical storm have? How can we reduce the damage from tropical storms? Are storms becoming more frequent? What is extreme weather in the UK? Is extreme weather becoming more common? How can we manage it?<br><br>Fieldwork to Carding Mill Valley | <b>Climate Change</b><br><br>Evidence for climate change. Causes and effects of global warming. Mitigation and adaption to reduce global warming.<br><br><b>Living World</b><br><br>Global climate and biomes. Ecosystems, nutrient cycles and food chains. | <b>Living World</b><br><br>The Amazon Rainforest. Causes and effects of deforestation. Sustainable management. Challenges and opportunities in a hot desert. Causes and management of desertification.<br><br><b>Economic Development in LIC</b><br><br>Measuring development. Birth and death rates and the Demographic Transition Model. | <b>Economic Development in LIC</b><br><br>Industrial structure. Causes and effects of the development gap. The role of tourism and TNCs in promoting development.<br><br><b>Economic Futures in the UK</b><br><br>Declining primary and secondary employment. Growth of tertiary and quaternary leading to a post-industrial economy. Counter urbanization and rural depopulation. The north south divide. UK trade and infrastructure. | <b>Urban Issues and Challenges in the UK</b><br><br>Settlements in the UK. Living in a UK city. Migration to a UK city. De-industrialisation. Urban regeneration. Brownfield sites. | <b>Urban Issues and Challenges in the UK</b><br><br>Urban sprawl. Greenfield sites and building on the greenbelt. Managing waste, transport and energy.<br><br>Fieldwork preparation for Birmingham |

Assessments will take place in April and we will share revision information a few weeks before each assessment.



## Year 11

| Autumn 1                                                                                                                                                                                                                                                                       | Autumn 2                                                                                                                                                                                                                                               | Spring 1                                                                                                                                                                                                                                                       | Spring 2                                                                                                                                                                                                                 | Summer 1     | Summer 2     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------|
| <b>Living World</b><br><br>Global climate and biomes. Ecosystems, nutrient cycles and food chains. The Amazon Rainforest. Causes and effects of deforestation. Sustainable management. Challenges and opportunities in a hot desert. Causes and management of desertification. | <b>Economic Development in a LIC</b><br><br>Measuring development. Birth and death rates and the Demographic Transition Model. Industrial structure. Causes and effects of the development gap. The role of tourism and TNCs in promoting development. | <b>Economic Futures in the UK</b><br><br>Declining primary and secondary employment. Growth of tertiary and quaternary leading to a post-industrial economy. Counter urbanization and rural depopulation. The north south divide. UK trade and infrastructure. | <b>Challenge of Resource Management</b><br><br>Food, water and energy in the UK.<br><br><b>Water</b><br><br>Water consumption. Water surplus and deficit. Water insecurity. Water transfers. Sustainable water supplies. | <i>Exams</i> | <i>Exams</i> |

Mocks will take place in November and February and we will share revision information a few weeks before each assessment.

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